



## 2017-2018 ANNUAL REPORT



*Charter School Specialists provides this annual report on behalf of St. Aloysius Orphanage. St. Aloysius Orphanage has contracted with Charter School Specialists since 2005 in an enduring partnership to provide statutorily required monitoring, evaluation and technical assistance to their partner community schools. St. Aloysius Orphanage sponsored 54 charter schools during the 2017-2018 school year.*

St. Aloysius Orphanage is an independent, non-profit, non-denominational social service agency assisting children with mental and behavioral health problems through a variety of support programs. As part of its commitment to create better lives for children and families. St. Aloysius Orphanage is committed to helping create quality education options to families who need alternatives to existing educational programs.



Since 2005, St. Aloysius Orphanage and Charter School Specialists have shared a commitment to the educational needs of Ohio's public-school students, and have become leaders in Ohio's charter school movement, providing the crucial sponsorship services of monitoring, evaluation and technical assistance.

Charter school sponsors, also known as authorizers, play a vital role in the broad effort to help ensure that charter schools provide quality educational opportunities in Ohio and across the country. St. Aloysius Orphanage and Charter School Specialists embrace their role to provide strong oversight, monitoring and technical assistance in support of their sponsored schools.

**Among services provided throughout the year are:**

- **Attendance and participation at more than 500 governing authority meetings, including nearly all regular, special and emergency meetings, post-audit conferences, and planning retreats.** Participation in these meetings not only supports efforts to provide strong oversight and monitoring of school activities but also allows for timely, relevant sharing of data, information and technical assistance as board members and school leaders discuss and act on issues that ultimately impact school compliance and student achievement.
- **Comprehensive Compliance Assessments.** Charter School Specialists conducts thorough compliance reviews ten days prior to the opening of each school and at least twice annually while the schools are in session. These visits ensure school compliance with state and federal laws and the terms of the community school contract and provide an opportunity to provide any necessary technical assistance. Special education reviews are also conducted to help ensure compliance and that schools are adequately meeting the needs of all students.
- **Quality Technical Assistance.** School leaders, board members, academic coaches and others participate in the many training sessions coordinated by Charter School Specialists to address schools' specific and common needs in core areas of health and safety, special education and school improvement. Beyond these broad-interest training opportunities, Charter School Specialists provides one-on-one technical assistance to help address each school's unique individual needs. Additionally, Charter School Specialists has implemented Onsite Assistance Reviews (OARs). This review begins with an onsite assessment of our sponsored schools' faithfulness to the terms of the community school contract, evidence of best practice and indicators of success or needed technical assistance. Charter School Specialists is specifically looking for evidence of fidelity of implementation and will then present the findings and recommendations to both the governing authority and school operators with an offer to provide any necessary technical assistance. Finally, Charter School Specialists provided a

yearlong School Leader Academy to help grow quality school leaders. This work was contracted to a well-regarded regional expert.

- **Monthly Fiscal Reviews.** Charter School Specialists' chief financial officer coordinates monthly fiscal reviews of schools' financial reports (as prepared by school treasurers). Monthly "school-at-a-glance" reports are provided to governing authority members to help identify fiscal trends and any potential "red flags" requiring board review or action.

## **QUALITY AUTHORIZING (SPONSORSHIP) FOSTERS QUALITY SCHOOL CHOICE OPTIONS**

### **Quality Gatekeeping**

A National quality authorizing practice is to seek out effective educational options for parents. St. Aloysius Orphanage and Charter School Specialists seek applications for new schools each year and vets each application through a rigorous but fair process. The highest quality applicants are then permitted to begin the process to create a new community school.

A high-quality application, strong board of education, and competent educators are needed to implement a quality school. However, without a deliberated and focused effort a quality education option will not materialize. Unlike the traditional education system, community schools must prove their worth at the conclusion of each term. A quality best practice is to conduct a High Stakes Review at the end of each school's charter term. This High Stakes Review is an assessment of whether the school has become an academic success or is on the path to becoming an academic success. Any school that fails this thorough assessment is closed to make room for other quality choice options.

### **Ongoing Performance Assessment and Support**

The foundation of an effective community school is its charter, the sponsorship contract which outlines clear, rigorous performance expectations and specific measurable goals. Because St. Aloysius Orphanage and Charter School Specialists understand that it takes time for a school to realize its full potential, the first year of operation serves as a baseline for ongoing assessment that tracks a school through its maturation—under national best practices, a five year process.

Significant resources are dedicated to ongoing monitoring of schools' performance. While all schools sponsored by St. Aloysius Orphanage are strongly encouraged to engage in regular self-improvement practices, including the Ohio Improvement Process (OIP), under-performing schools are required to do so. Each school develops or reviews and revises its' individual OIP Focused Plans which must then be implemented with fidelity to adequately address students' academic needs. The process includes SMART (Strategic, Measureable, Attainable, Results-oriented, Time-bound) goals aligned with appropriate strategies and action steps for achievement. Schools must also institute and implement a curriculum that meets Ohio's rigorous system of assessments. Additionally, the school must provide staff with high-quality professional development that is aligned with the school's improvement goals.

St. Aloysius Orphanage and Charter School Specialists are committed to Ohio's students and the schools that support them. That commitment extends to autonomy, the first principle of the charter school movement that is the foundation of the relationship between schools and sponsors. However, autonomy does not translate into a lack of accountability. To the contrary,

the consequences for schools that fail to make adequate academic progress increase each year and are the very foundation of autonomy—the freedom and responsibility to effectively provide the services Ohio’s students and families are entitled to receive. To assist schools in meeting and exceeding academic progress, Charter School Specialists’ School Improvement Team engages in many activities during the year to support this process:

- Facilitating webinars for school leaders and board members to better understand local report card metrics.
- Providing Professional Development opportunities including segments on school leader professional growth, data analysis, Ohio Teacher Evaluation System including Student Learning Opportunities and the 3rd Grade Reading Guarantee.
- Supporting our contracted partner schools as they assess, continue to develop and implement their OIP plans, as well as establishing guidance on academic coach eligibility criteria and tools to track their activities.
- Completion of the Onsite Assistance Review (OAR)

### **Quality Technical Assistance**

Among Charter School Specialists’ greatest value to schools sponsored by St. Aloysius Orphanage is its high-quality technical assistance. From issues of broad interest and application, to opportunities for improvement unique to individual schools, Charter School Specialists dedicates significant resources in support of schools sponsored by St. Aloysius Orphanage. Members of the Charter School Specialists School Improvement Team have extensive expertise and training in a number of key areas of school operations that can be leveraged to improve student achievement:

- The School Improvement Team includes a resident educator mentor and Formative Instructional Practice (FIP) facilitator.
- Charter School Specialists’ staff includes credentialed Ohio Teacher Evaluation System and Ohio Principal Evaluation System evaluators as part of the ongoing efforts to expand capacity and better support schools’ needs.
- Charter School Specialists’ staff participates in professional development opportunities that support efforts to help schools understand and use Local Report Card data and develop comprehensive school improvement plans.

Teaching Ohio’s students is a satisfying, valuable life service, and Charter School Specialists is proud to partner with St. Aloysius Orphanage to provide high level support to all the schools within their portfolio.



## **ASSESSMENT OF COMPLIANCE**

Each year, the Ohio Department of Education requires sponsors to assess the performance of each school they oversee. Schools receive a rating of either **EXCEEDS, MEETS, or DID NOT MEET** in the areas of Academic Performance, Fiscal Performance and Organization and Operation. Schools receive a **MEETS** or **DID NOT MEET** in the area of Legal Compliance. St. Aloysius Orphanage assesses schools based on the following criteria:

1) **Academic Performance** - Schools that receive a rating of **EXCEEDS**, will have exceeded the contractual academic benchmarks as delineated within the Community school contract. Schools that receive a **MEETS** rating will be substantially compliant with the academic performance contracting sections of the community school contract. Schools may not have met each of the academic goals but must be implementing each of the required interventions as prescribed within the academic performance section of their community school contract. Any school that doesn't meet this standard or was placed on academic probation or suspension will be assessed as **DOES NOT MEET**.

2) **Fiscal Performance** – Schools that receive an **Exceeds** rating will be fully compliant with all aspects of meeting their fiscal accountability as outlined in their community school contract. Schools will be fully compliant with proper financial controls and have a strong financial position. Schools will have clean audits by the Ohio Auditor of State and no corrective actions plans related to the fiscal performance of the school. Schools that receive a **Meets** rating will be substantially compliant in meeting their fiscal accountability as outlined in their community school contract. Schools will have clean or substantially clean audits by the Ohio Auditor of State and will have successfully resolved any minor compliance or management letter issues through the sponsor's Corrective Action process. Fiscal reviews are to be submitted each month in a timely manner. Any school that doesn't meet this standard and/or was placed on fiscal probation or suspension will be assessed as **DOES NOT MEET**.

3) **Organization and Operation** - Schools that receive a rating of **EXCEEDS** will be fully compliant with the school's code of regulations and the community school contract. Governing authorities must have the statutorily required number of members and met the board training requirements and received no Corrective Action Plans related to the organization or operation of the school. Schools that receive a **MEETS** rating will be substantially compliant with all aspects of their community school contract and the school's established code of regulations. Governing authorities must have the statutorily required number of members and met the board training requirements. Any school that has not met these obligations and/or was placed on probation or suspended due to organization and operation compliance will be assessed as **DOES NOT MEET**.

4) **Legal Compliance** - Schools that receive a **MEETS** rating are substantially compliant with all legal requirements of the Ohio Revised Code, the Ohio Administrative Code and the community school contract. Schools that fail to be in substantial compliance with statutes and the community school contract and subsequently were placed on Probation or Suspension during the 2017-2018 school year receive a **DID NOT MEET** and the areas of deficiency are noted on the summary spreadsheet.



## St. Aloysius 2018-2019 Compliance

Schools	Academic Performance	Fiscal Performance	Organization and Operation	Legal Compliance	Comments
Akros Middle School	Meets	Meets	Meets	Meets	School was substantially compliant but received a Corrective Action Plan for failing to approve five-year forecast and annual budget in a timely manner.
Bella Academy of Excellence	Meets	Meets	Exceeds	Meets	
Broadway Academy	Meets	Meets	Exceeds	Meets	
Cliff Park High School	Meets	Exceeds	Exceeds	Meets	
Colonial Prep Academy	Does Not Meet	Meets	Does Not Meet	Meets	School was non-renewed for FY18-19 for academic performance. The school also received a Corrective Action Plan for failing to submit disclosure statements for board members.
Cornerstone Academy	Meets	Meets	Meets	Meets	School was substantially compliant except that they received a Corrective Action Plan for failing to submit the management company evaluation on time.
East Preparatory Academy	Meets	Meets	Does Not Meet	Meets	School received a Corrective Action Plan for failing to provide documentation that all board members completed required training and disclosure statements. The school also failed to submit the management company evaluation on time.
Euclid Preparatory Academy	N/A*	Meets	Does Not Meet	Meets	*School's 1st year of operation and academics are not rated until after year 1. This school received a Corrective Action Plan for failing to submit documentation that all board members completed required board training and the board dropped below the statutorily required 5 members.
Everest High School	Meets	Meets	Exceeds	Meets	
Franklinton Preparatory Academy	Meets	Meets	Meets	Meets	
Green Inspiration Academy	Meets	Meets	Does Not Meet	Meets	School received a Corrective Action Plan because they failed to submit documentation confirming that all board members completed disclosure statements and they also received a non-compliance finding in Indicator 11: Special Education.
Groveport Community School	Does Not Meet	Meets	Exceeds	Meets	School was placed on Academic Probation per Attachment 6.4b of the charter contract.
Harrisburg Pike Community School	Meets	Exceeds	Exceeds	Meets	
Harvard Avenue Performance Academy	Meets	Exceeds	Exceeds	Meets	
Hope Academy Northcoast Campus	Meets	Meets	Exceeds	Meets	
Invictus High School	Meets	Exceeds	Exceeds	Meets	
Kids Care Elementary	N/A*	Does Not Meet	Does Not Meet	Meets	*School's 1st year of operation and academics are not rated until after year 1. This School was placed on Probation for low enrollment.
Kleping Community School	Meets	Meets	Meets	Meets	School was substantially compliant but received a corrective action plan for falling below the statutorily required 5 board members.
Lake Erie International High School	Meets	Exceeds	Meets	Meets	School was substantially compliant but received a Corrective Action Plan for failing to submit management company evaluation on time.
Liberty High School	N/A*	Meets	Exceeds	Meets	*School's 1st year of operation and academics are not rated until after year 1.
Life Skills Center of Columbus North	Meets	Exceeds	Exceeds	Meets	
Life Skills Center of Columbus Southeast	Meets	Meets	Exceeds	Meets	
Life Skills Center of Dayton	Meets	Exceeds	Exceeds	Meets	
Life Skills Center of Elyria	Meets	Meets	Exceeds	Meets	
Life Skills Center of Northeast Ohio	Meets	Exceeds	Exceeds	Meets	
Life Skills Ctr of Cincinnati	Meets	Exceeds	Exceeds	Meets	
Life Skills Ctr of Youngstown	Does Not Meet	Does Not Meet	Exceeds	Meets	School was non-renewed for FY18-19 for academic and fiscal performance.
Life Skills High School of Cleveland	Does Not Meet	Does Not Meet	Does Not Meet	Meets	School was non-renewed for FY18-19 for academic and fiscal performance. They also received a Corrective Action Plan for failing to submit documentation that all board members completed disclosure statements and required board training.
Lincoln Prep Academy	Does Not Meet	Exceeds	Does Not Meet	Meets	School was non-renewed for academic performance. They also received a Corrective Action Plan for failing to provide documentation that all board members completed required board training and disclosure statements. Also, for failing to submit the management company evaluation on time.

Schools	Academic Performance	Fiscal Performance	Organization and Operation	Legal Compliance	Comments
Lorain Preparatory Academy	Meets	Meets	Exceeds	Meets	
Madison Avenue School of Arts	Meets	Meets	Exceeds	Meets	
Madisonville SMART Elementary	Meets	Does Not Meet	Does not meet	Meets	School was placed on Probation for continued low enrollment and increasing debt. School received a Corrective Action Plan for failing to submit the management company evaluation on time.
Marshall High School	Meets	Exceeds	Exceeds	Meets	
Middlebury Academy	Does Not Meet	Does Not Meet	Exceeds	Meets	School was placed on Academic Probation per Attachment 6.4b of the charter contract. School received a Corrective Action Plan based on finances and low enrollment.
Monroe Preparatory Academy	Meets	Does Not Meet	Exceeds	Meets	School received a Corrective Action Plan for finances and low enrollment.
Mound Street Health Careers	Meets	Meets	Exceeds	Meets	
Mound Street IT Careers	Meets	Meets	Exceeds	Meets	
Mound Street Military Careers	Meets	Meets	Exceeds	Meets	
Newbridge Math & Reading Preparatory Academy	Does Not Meet	Exceeds	Does Not Meet	Meets	School was non-renewed for FY18-19 for academic performance. The school also received a Corrective Action Plan for failure to complete required board training and disclosure statements.
Orchard Park Academy	N/A*	Does Not Meet	Does Not Meet	Does Not Meet	*School's 1st year of operation and academics are not rated until after year 1. School was placed on Probation for low enrollment, lack of certified teachers and failure to submit a safety plan on time.
Patriot Preparatory Academy	Meets	Exceeds	Exceeds	Meets	
River Gate High School	Meets	Exceeds	Exceeds	Meets	
South Columbus Preparatory Academy	N/A*	Does Not Meet	Exceeds	Meets	*School's 1st year of operation and academics are not rated until after year 1. School was placed on Probation for low enrollment.
Southwest Ohio Preparatory	N/A*	Meets	Meets	Meets	*School's 1st year of operation and academics are not rated until after year 1. This School was substantially compliant but received a Corrective Action Plan for failing to maintain the contractually required student/teacher ratio.
STAR Academy of Toledo	Meets	Does Not Meet	Does Not Meet	Meets	The board was below the statutorily required minimum of 5 members. School received a Corrective Action Plan for financial losses, declining enrollment and increasing debt.
Sullivant Avenue Community School	Meets	Meets	Exceeds	Meets	
The Capella Institute	Does Not Meet	Does Not Meet	Does Not Meet	Meets	School was non-renewed for FY18-19 for academic and fiscal performance. They also received a Corrective Action Plan for failing to submit documentation that all board members completed required board training and disclosure statements.
The Edge Academy	Meets	Meets	Meets	Meets	School was substantially compliant but received a Corrective Action Plan for failing to approve five-year forecast and annual budget in a timely manner.
The Haley School	Does Not Meet	Meets	Does Not Meet	Does Not Meet	This school was non-renewed for FY18-19 for academic performance. The school also received a Corrective Action Plan for failure to complete required board training and disclosure statements. They were placed on probation for not responding to a corrective action plan to address several compliance items.
Towpath Trail High School	Meets	Meets	Exceeds	Meets	
West Preparatory Academy	Does Not Meet	Meets	Exceeds	Meets	School was placed on Academic Probation per Attachment 6.4b of the charter contract.
Wright Preparatory Academy aka East Branch	Meets	Meets	Does Not Meet	Meets	School received a Corrective Action Plan for failing to submit documentation that all board members completed disclosure statements.
Zenith Academy East	Meets	Meets	Exceeds	Meets	School was substantially compliant but received a Corrective Action Plan for failing to pass appropriate transportation policies.
Zenith Academy West	Meets	Meets	Exceeds	Meets	



# St. Aloysius 2017-2018 School Performance Data

SCHOOLS	SCHOOL GRADE	K-3 LITERACY			AMOs			VALUE ADDED*			PERFORMANCE INDEX**			PERFORMANCE/ INTERVENTIONS
	2018	2015-2016	2016-2017	2017-2018	2015-2016	2016-2017	2017-2018	2015-2016	2016-2017	2017-2018	2015-2016	2016-2017	2017-2018	
Akros Middle School	D	NR	NR	NR	F	F	D	F	F	D	58.6	59.5	62.8	Year 2
Bella Academy of Excellence	D	F	C	C	F	F	F	A	A	B	64.5	73.3	68.4	Year 3
Broadway Academy	C	F	D	F	F	F	B	A	C	B	44.6	39.3	61.9	Year 3
Colonial Preparatory Academy	D	F	D	C	F	F	F	F	F	F	46.5	56.5	50.1	School closed end of FY2018 for academics
Cornerstone Academy	B	NR	D	B	F	F	A	A	B	B	87.5	90.9	91.8	Year 1
East Branch dba Wright Preparatory Academy	F	NO	D	F	NO	F	F	NO	F	F	NO	45.7	41.2	N/A
East Preparatory Academy	F	F	C	C	F	F	F	C	D	F	55.6	62.4	59.9	Year 1
Edge Academy, The	D	NR	NR	D	F	F	F	F	F	F	66	68.7	63.4	Year 2
Euclid Preparatory School	F	NO	NO	F	NO	NO	F	NO	NO	F	NO	NO	50.7	N/A
Franklinton Preparatory Academy	F	NR	NR	NR	NR	NR	F	C	F	F	55.8	40.5	54.1	Year 1
Green Inspiration Academy	C	F	C	D	F	F	B	A	B	B	54.9	55.4	58.4	Year 2
Groveport Community School	D	F	C	D	F	F	D	A	B	B	65.9	71.4	69.5	Year 4+ Academic Probation
Haley School, The	F	D	A	NR	F	F	F	F	F	F	60.2	58.1	42.4	School closed end of FY2018 for academics
Harrisburg Pike Community School	F	F	D	D	F	F	F	A	F	F	69.8	54	46.7	Year 2
Harvard Avenue Community School	D	F	F	D	F	F	B	F	F	D	42.2	45.9	60.1	Year 1
Hope Academy Northcoast Campus	C	F	D	D	F	F	B	A	A	B	51	48	53.2	Year 2
Kids Care Elementary	A	NO	NO	NR	NO	NO	NR	NO	NO	NR	NO	NO	0.0	N/A
Klepinger Community School	C	F	D	D	F	F	B	A	A	A	65.1	63.3	70.3	Year 3
Lincoln Preparatory Academy	F	F	D	D	F	F	F	F	F	F	56.8	54.2	53.4	School closed end of FY2018 for academics
Lorain Preparatory Academy	F	F	F	F	F	F	F	C	F	D	66.4	66.4	66.2	Year 2
Madison Avenue School of Arts	D	F	C	D	F	F	F	F	C	C	48.8	60.9	60.0	Year 3
Madisonville SMART Elementary	D	F	F	C	F	F	B	F	F	F	50.4	55.6	69.0	Year 1
Middlebury Academy	D	F	D	D	F	F	B	F	F	F	46.3	46.2	53.0	Year 4 + Academic Probation
Monroe Preparatory Academy	F	A	A	F	NR	NR	F	NR	NR	C	NR	NR	59.0	N/A
Newbridge Math & Reading Prep Academy	F	F	D	F	F	F	F	F	F	F	45.4	44	44.8	School closed end of FY2018 for academics
Orchard Park Academy	F	NO	NO	NR	NO	NO	NR	NO	NO	NR	NO	NO	51.6	N/A
Patriot Preparatory Academy	D	NR	A	F	F	F	C	F	F	D	55.5	61.2	76.2	N/A
South Columbus Preparatory Academy	B	NO	NO	NR	NO	NO	NR	NO	NO	A	NO	NO	96.5	N/A
Southwest Ohio Preparatory School	F	NO	NO	F	NO	NO	F	NO	NO	F	NO	NO	49.8	N/A
STAR Academy of Toledo	D	F	D	D	F	F	F	C	D	C	52.7	49.5	56.4	N/A
Sullivant Avenue Community School	C	F	D	B	F	F	D	F	D	C	56.5	59.6	65.3	Year 2
West Preparatory Academy	D	F	C	C	F	F	C	F	F	D	53	53.2	62.4	Year 4 + Academic Probation
Zenith Academy East	D	NR	NR	C	F	F	F	C	F	F	63.2	62.1	65.1	Year 2
Zenith Academy West	D	NR	NR	NR	F	F	F	D	C	B	54.3	54.7	57.8	N/A

NC - Not Calculated NO - Not Open NR - Not Rated

\* - Value -Added is calculated using a 5 letter grade score (A-F) based on expected student growth. If students made more than expected growth, the Value Added grade is A or B. Expected growth gives the school a C and less than expected growth results in a D or F on the Value Added measure.

\*\* - The Performance Index measures the achievement of every student. Schools receive points for every student's level of achievement. The higher the student's level, the more points the school earns.





# St. Aloysius 2017-2018 School Performance Data

DROP OUT RECOVERY SCHOOLS	AMOs			GRAD RATE (2016-2017)					TEST PASSAGE			SCHOOL RATING	PERFORMANCE/ INTERVENTIONS
	2015-2016	2016-2017	2017-2018	4 YEAR	5 YEAR	6 YEAR	7 YEAR	8 YEAR	2015-2016	2016-2017	2017-2018	2017-2018	
Capella Institute, The	0.00%	12.9%	17.3%	13.8%	17.1%	2.2%	4.0%	15.6%	41.7%	27.3%	0.0%	Does Not Meet Standards	School closed end of FY2018 for academics
Cliff Park High School	1.10%	32.6%	0.0%	12.5%	18.1%	20.0%	17.1%	25.0%	40.0%	61.3%	35.5%	Meets Standards	Year 1
Everest High School	54.80%		95.0%	60.4%	48.3%	61.1%	60.7%	74.6%	68.4%		NC	Meets Standards	N/A
Invictus High School	0.00%	18.3%	61.7%	11.8%	18.0%	14.1%	18.4%	12.3%	64.7%	54.8%	20.4%	Meets Standards	Year 1
Lake Erie International High School	1.70%	66.3%	25.1%	10.2%	12.2%	13.8%	18.6%	6.6%	46.9%	60.0%	48.6%	Meets Standards	Year 1
Liberty High School	NO	NO	NC	NC	NC	NC	NC	NC	NO	NO	NC	Meets Standards	N/A
Life Skills Center of Cincinnati	0.20%	6.5%	0.0%	12.4%	17.0%	19.1%	9.4%	12.6%	56.3%	57.1%	26.3%	Does Not Meet Standards	Year 2
Life Skills Center of Columbus North	0.00%	27.7%	0.0%	13.5%	21.3%	13.9%	12.4%	14.5%	58.3%	53.7%	28.1%	Meets Standards	Year 1
Life Skills Center of Columbus Southeast	0.00%	6.0%	6.0%	7.5%	10.5%	20.4%	15.8%	15.1%	53.8%	NR	38.5%	Meets Standards	N/A
Life Skills Center of Dayton	66.70%	3.3%	1.7%	1.9%	7.3%	6.5%	17.5%	21.0%	57.1%	60.0%	23.1%	Meets Standards	Year 1
Life Skills Center of Elyria	0.00%	6.1%	0.0%	2.7%	10.4%	10.9%	11.6%	10.0%	NR	NR	54.5%	Does Not Meet Standards	Year 2
Life Skills Center of Northeast Ohio	1.20%	2.4%	46.2%	8.3%	6.5%	5.3%	7.0%	2.5%	NR	26.7%	30.0%	Meets Standards	School was suspended for the FY2018 school year
Life Skills Center of Youngstown	1.10%	3.4%	0.0%	1.8%	5.1%	7.8%	13.6%	14.5%	NR	NR	21.4%	Does Not Meet Standards	School closed end of FY2018 for academics
Life Skills High School of Cleveland	0.00%	0.0%	7.0%	4.3%	5.9%	19.7%	17.1%	15.4%	33.3%	50.0%	36.4%	Meets Standards	School closed end of FY2018 for academics
Marshall High School	0.10%	42.0%	42.1%	12.4%	13.5%	28.8%	29.2%	29.8%	58.8%	71.7%	42.2%	Exceeds Standards	Year 1
Mound Street Health Careers	0.30%	3.7%	66.7%	17.6%	15.4%	13.2%	10.8%	27.4%	NR	80.0%	NC	Meets Standards	School merged end of FY2018
Mound Street IT Careers	0.00%	NR	0.0%	12.5%	6.5%	12.3%	16.2%	26.5%	NR	NR	NC	Meets Standards	School merged end of FY2018
Mound Street Military Careers	NR	NR	0.0%	11.1%	10.7%	13.6%	17.0%	22.2%	NR	NR	NC	Does Not Meet Standards	N/A
River Gate High School	0.90%	50.0%	0.0%	2.3%	3.4%	8.1%	8.1%	14.0%	NR	66.7%	45.8%	Does Not Meet Standards	N/A
Towpath Trail High School	1.10%	65.8%	18.3%	12.8%	13.4%	12.3%	19.4%	22.8%	40.4%	57.4%	61.9%	Meets Standards	Year 1

NC - Not Calculated    NO - Open    NR - Not Rated