

Our Mission

To provide a collaborative focus on high quality instruction that will educate students in higher order thinking skills, standards-based and data driven instruction, and a culture of error.

Our Philosophy

Our school's philosophy asserts students can reach proficiency and beyond when given the appropriate academic structure and support. We believe using standards-based instruction centered around an academic framework that utilizes small group differentiated instruction and the gradual release model will give the structure to produce a productive learning environment. Our curriculum is developed with an understanding of Ohio Learning Standards embedded in our pacing guides, and supported through instructional coaching and professional development. Using these best practices and research-based strategies for academics, students will be able to close the achievement gap. We value an academic model where students are encouraged to use higher order thinking skills and learn from error to grow at a more rapid pace. Our philosophy of education encompasses the fundamental structures of an academic framework and standards based instruction with an emphasis on using data to drive instruction. These best practices used in combination with the gradual release model, small group instruction, instructional coaching, and professional development will prove our school can close the achievement gap and reach proficiency.

Staff Positions

Certified/Instructional: 7
Administrative/Support Staff: 7

Our Program

Preparing students for the future is a colossal yet exciting task. Broadway Academy takes great pride in giving our teachers and students the tools they need to achieve success. Our curricular resources are aligned with the Ohio Learning Standards. We view these standards as the road map to direct our students to their academic goals. By using the school's curriculum and progressive technology, we equip our staff and students to reach their fullest potential. The combination of dedicated people and resources demonstrates our ongoing commitment to give each child the best possible education.

Instructional Time

Our school provided 1,211 hours of instruction, which exceeds the 920 hours required by Ohio law. This time excludes non-academic activities.

Students with Special Needs

Our school provides a nurturing, inclusionary environment. We assist in preparing students with special needs to lead independent and productive lives. A free and appropriate public education is provided to every student.

Community School Sponsor

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school on each of the required Ohio School Report Card components is assessed and evaluated. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Keys to oversight, monitoring, and support is St. Aloysius's review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial and organizational performance, as well as the school's legal compliance, to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC 3301-102-05 (A) (3)). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website www.charterschoolspec.com no later than November 30, 2018. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.

Ohio Department of Education



Enrollment and Demographics

Average Daily Enrollment: 111
Black, Non-Hispanic: 83.4%
Hispanic: NC
Multiracial: NC
White, Non-Hispanic: NC
Not Specified: NC
Students with Disabilities: 10.2%
Economically Disadvantaged: 100%
Student Attendance: 84.9%

Fiscal Responsibility

The table below is a summary of the school's financial operations for the year ending in June 30, 2017.

Total Assets	\$45,836
Total Liabilities	\$6,920
Total Operating Expenses	\$1,426,807
Total Operating Revenues	\$943,689
Total Non-Operating Revenues	\$468,732

The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Released audit reports for the school can be viewed by going to the Auditor's website at <http://www.auditor.state.oh.us> and clicking on "Audit Search."

Board Members

Gwendolyn Norfleet-Rodgers
Michelle Smith
Cynthia Weston
Daryl Hanson
Kim Henry

School Improvement

Measure	SY 2016-2017	SY 2017-2018	
Performance Index	39.3	61.9	
Gap Closing	0.0%	88.9%	
K-3 Literacy	7.4%	12.5%	
Progress: Component Grade	C	B	
Progress: Overall Value Added	C	B	

Source: Ohio Department of Education, School Report Card

Nearby Schools

School Name	Distance From Broadway Academy (miles)	Economically Disadvantaged	Progress			
			Component Grade	Overall Composite Score	Value Added: Overall	Value Added: Lowest 20% in Achievement
Broadway Academy	N/A	100.0%	B	+1.27	B	B
Willow School	0.7	100.0%	F	-8.69	F	F
Fullerton School	0.8	100.0%	C	-1.88	D	C
Eastside Arts Academy	1.1	99.9%	D	-2.73	F	C
Anton Grdina	1.2	100.0%	D	-7.57	F	F
Washington Park Community School	1.2	99.8%	D	-2.45	F	C
Cleveland School of Arts Lower Campus	2.1	100.0%	D	-9.14	F	F

Source: Ohio Department of Education, School Report Card

Ohio State Tests

Percentage of Students Scoring Proficient or Higher

3 rd Grade	4 th Grade	5 th Grade
Reading 14.3%	Reading 41.7%	Reading 10.0%
Mathematics 19.0%	Mathematics 66.7%	Mathematics 20.0%
		Science 40.0%

Source: Ohio Department of Education, School Report Card

Northwest Evaluation Association (NWEA) Assessment

Percentage of Students Who Showed Growth

	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade
Mathematics	86%	100%	92%	96%	83%	100%
Reading	88%	100%	100%	96%	92%	90%

Broadway Academy is a community school established under Chapter 3314 of the Ohio Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as deemed by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education. All information contained in this report was accurate to the best of our knowledge at the time of printing.